

CALIFORNIA STANDARDS FOR THE TEACHING PROFESSION

Standard One:

ENGAGING & SUPPORTING ALL STUDENTS IN LEARNING
⇒ 1.1 Connecting students' prior knowledge, life experience, and interests with learning goals
⇒ 1.2 Using a variety of instructional strategies and resources to respond to students' diverse needs
1.3 Facilitating learning experiences that promote autonomy, interaction, and choice
⇒ 1.4 Engaging students in problem solving, critical thinking, and other activities that make subject matter meaningful
⇒ 1.5 Promoting self-directed, reflective learning for all students

Standard Two:

CREATING & MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING
⇒ 2.1 Creating a physical environment that engages all students
⇒ 2.2 Establishing a climate that promotes fairness and respect
⇒ 2.3 Promoting social development and group responsibility
⇒ 2.4 Establishing and maintaining standards for student behavior
⇒ 2.5 Planning and implementing classroom procedures and routines that support student learning
⇒ 2.6 Uses instructional time effectively

Standard Three:

UNDERSTANDING & ORGANIZING SUBJECT MATTER FOR STUDENT LEARNING
⇒ 3.1 Demonstrating knowledge of subject matter content and student development
3.2 Organizing curriculum to support student understanding of subject matter
⇒ 3.3. Interrelating ideas and information within and across subject matter areas
⇒ 3.4 Developing student understanding through instructional strategies that are appropriate to the subject matter
⇒ 3.5 Using materials, resources, and technologies to make subject matter accessible to students

Standard Four:

PLANNING INSTRUCTION & DESIGNING LEARNING EXPERIENCES FOR ALL STUDENTS
4.1 Drawing on and valuing students' backgrounds, interests, and developmental learning needs
⇒ 4.2 Establishing and articulating goals for student learning
4.3 Developing and sequencing instructional activities and materials for student learning
⇒ 4.4 Designing short-term and long-term plans to foster student learning
4.4 Modifying instructional plans to adjust for student needs

Standard Five:

ASSESSING STUDENT LEARNING
⇒ 5.1 Establishing and communicating learning goals for all students
5.2 Collecting and using multiple sources of information to assess student learning
⇒ 5.3 Involving and guiding all students in assessing their own learning
⇒ 5.4 Using the results of assessments to guide instruction
⇒ 5.5 Communicating with students, families, and other audiences about student progress

Standard Six:

DEVELOPING AS A PROFESSIONAL EDUCATOR
6.1 Reflecting on teaching practice and planning professional development
⇒ 6.2 Establishing professional goals and pursuing opportunities to grow professionally
⇒ 6.3 Working with communities to improve professional practice
6.4 Working with families to improve professional practice
⇒ 6.5 Working with colleagues to improve professional practice

⇒ Direct connection between teaching standard and Stull Evaluation indicators.

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